SBCE TeleSchool: Grade 2

Dates: March 30 – April 3



- Each day spend 30 minutes on literacy learning and 30 minutes on math learning.
- Complete Must Do tasks before moving on to the May Do tasks of your choosing.
- Be sure to check off tasks as you complete them and get a parent/guardian signature at the bottom of this page before returning to school.

*All classwork grades including writing assignments should be submitted via Seesaw photo/post. All Quizizz must be taken independently on assigned date.

LITERACY					
	MUST DO				
On:					
Monday	Tuesday	Wednesday	Thursday	Friday	
1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	
Read	Read	Read	Read	Read	
2. 10 minutes:	2. 10 minutes:	2. 10 minutes:	2. 10 minutes:	2. 10 minutes:	
	Watch the				
and the same of th	following video on	The following are		Complete the	
	Prefixes	the prefixes you	001	'Major Events	
Go to Get Epic!	https://www.turtl	should know by		and Challenges	
and read the	ediary.com/video/	the completion of		Quizizz' for a	
book 'Me First!	<u>prefix.html</u>	2 nd grade.		grade	
Prefixes Lead	When you are	Make flash cards	Go to BrainPOP		
Way'	finished write as	for the following	Jr. watch the		
•	many words with	prefixes:	video 'Prefixes'		
	prefixes you can	Re=again,			
	remember from	pre=before,		_	
	the video.	mid=middle, un -		- S	
	Underline the root	not, dis =			
	words.	opposite/not,		90	

3. 10 minutes:



Go to Get Epic! and read the book 'Harry the Dirty Dog'



Record yourself on the microphone stating one challenge or major event that happened in the book. Post it on Seesaw

3. 10 minutes:



Go to Get Epic! and <u>reread</u> the book 'Harry the Dirty Dog'



Fill in the 'Challenges' graphic organizer and post it on Seesaw mis=wrong, non= not, micro=mini Be as creative as you want. See the

you want. See following for examples:

https://quizlet.co m/412574372/pr efixes-flashcards/

3. 10 minutes:



Go to Get Epic! and read the book 'Chrysanthemum' by Kevin Hankes



Record yourself on the microphone stating one challenge or major event that happened in the book. Post it on Seesaw

Complete the 'Hard Quiz' for a grade

3. 10 minutes:





Fill in the 'Challenges' graphic organizer and post it on Seesaw.



3. 10 minutes: (Friday Letter)

Write to your homeroom teacher and make sure you include at least 3 words with prefixes.

Write on paper and take a picture/save for when we return to school OR write in a note to post on Seesaw for a grade





Monday	Tuesday	Wednesday	Thursday	Friday
1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:
Read	Read	Read	Read	Read
2. 10 minutes:	2. 10 minutes:	2. 10 minutes:	2. 10 minutes:	2. 10 minutes:
Read the book	Watch the following video on Prefixes https://www.turtlediary.com/vid	The following are the prefixes you should know by the completion of 2 nd grade.	00	Review your flash cards and then *Complete the 'Major Events and Challenges Quizizz'
Prefixes Lead Way'	eo/prefix.html When you are finished write as	Make flash cards for the following prefixes:	Go to BrainPOP Jr. watch the video 'Prefixes'	for a classwork grade
3. 10 minutes:	many words with prefixes you can	Re=again, pre=before, mid=middle, un -	Complete the 'Hard Quiz' for a	3. 10 minutes: (Friday Letter)
	remember from the video. Underline the	not, dis = opposite/not, mis=wrong, non=	grade 3. 10 minutes:	Write to your homeroom teacher and make sure you
Go to Get Epic! and read the book 'Paco and	root words. 3. 10 minutes:	not, micro=mini Be as creative as you want. See	GPIGI	include at least 3 words with prefixes.
the Giant Chile Plant'	epiel	the following for examples: https://quizlet.co m/412574372/pr	Go to Get Epic! and <u>reread</u> the book 'Small Saul'	*Write on paper and take a picture/save for
	Go to Get Epic! and <u>reread</u> the	efixes-flash- cards/		school OR write in
	book 'Paco and the Giant Chile Plant'			note to post on Seesaw for a grade*
	Plant'			State





Record yourself on the microphone stating one challenge or major event that happened in the book. Post it on Seesaw



Fill in the 'Challenges' graphic organizer and post it on Seesaw





Go to Get Epic! and read the book 'Small Saul'

Seesaw

Record yourself

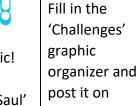
microphone stating one challenge or major event that happened in the book. Post it on

on the

Seesaw



Fill in the 'Challenges' Seesaw.







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Accelerated:				
Monday	Tuesday	Wednesday	Thursday	Friday
1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:
Read	Read	Read	Read	Read
2. 10 minutes:	2. 10 minutes:	2. 10 minutes:	2. 10 minutes:	2. 10 minutes:
Read the book	Watch the following video on Prefixes https://www.tur	The following are the prefixes you should know by the	00	Review your flash cards and then *Complete the
'Me First!	tlediary.com/vid	completion of		'Theme Quizizz'
Prefixes Lead Way'	eo/prefix.html When you are finished write as	2 nd grade. Make flash cards for the	Go to BrainPOP Jr. watch the video 'Prefixes'	for a classwork grade
3. 10 minutes:	many words with prefixes you can	following prefixes: Re=again,	Complete the	3. 10 minutes: (Friday Letter)
00	remember from the video. Underline the root words.	pre=before, mid=middle, un - not, dis = opposite/not,	'Hard Quiz' for a grade 3. 10 minutes:	Write to your homeroom teacher and make sure you
Watch the 'Theme' video and complete the	3. 10 minutes:	mis=wrong, non= not, micro=mini	्रिट !	include at least 3 words with prefixes.
'Easy Quiz'. When finished review your answers.	epie!	Be as creative as you want. See the following for	Go to Get Epic! and read 'The Boo Boos That	*Write on paper and take a
>	Go to Get Epic! and read the	examples: https://quizlet.c om/412574372/	Changed the World'	picture/save for when we return to school OR
Seesaw Complete the	book 'Melena's Jubilee'	prefixes-flash- cards/		write in a note
'Theme' graphic organizer and		<u>caras</u>		Seesaw for a grade*
post. Using a book of your				grade
Jook of your				as a

choice!





Complete the 'Theme' graphic organizer and post





Go to Get Epic! and read the book 'The Frazzle Family Finds a Way'



Complete the 'Theme' graphic organizer and post.



Complete the 'Theme' graphic organizer and post.

MAY DO

- ☐ Read one nonfiction book on Galileo or Get Epic of your choice
- ☐ Find as many words with a prefix as you can in one of the books you have read this week and post a list on Seesaw
- ☐ Write a book reflection- Did you like the story? Why or why not? Who was your favorite character? If you could change the ending how would you change it?



MATH MUST DO



On: Geometry

Monday	Tuesday	Wednesday	Thursday	Friday
1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:
i-Ready	ĵi-Ready ⁵	i-Ready⁻	i-Ready [∞]	i-Ready⁻
Lesson: Divide Shapes into Two Equal Parts	Lesson: Divide Shapes into Four Equal Parts	Lesson: Divide Shapes into Four Equal Parts	Lesson: Recognize and Draw Shapes	Lesson: Recognize and Draw Shapes
2. 15 Minutes:	2. 15 Minutes:	2. 15 Minutes:	2. 15 Minutes:	2. 20 minutes:
Math Book: p. 747-748	Math Book: p. 753-754	Math Book: p.757-758	Math Book: P.760-762	*Complete the
ρ. 747 740	p. 755 754	φ.737 730	1.700 702	Quizizz for a classwork
3. 5 minutes:	3. 5 minutes:	3. 5 minutes:	3. 5 minutes:	grade
Math fact flashcards	Math fact flashcards	Math fact flashcards	Math fact flashcards	
https://bit.ly/2Qb2oVq	https://bit.ly/2Qb2oVq	https://bit.ly/2Qb2oVq	https://bit.ly/2Qb2oVq	

Advanced: Division

Monday	Tuesday	Wednesday	Thursday	Friday
1. 10 Minutes:				
⋷ i-Ready゛	i-Ready	i-Ready	i-Ready	; i-Ready [∞]
Lesson: Understand	Lesson: Understand	Lesson: Division Word	Lesson: Division	Lesson: Practice More
Division Part Two	Division Part Two	Problems Part Two	Word Problems Part	Division and Subtraction
			Two	Word Problems
2. 15 Minutes:	2. 15 Minutes:	2. 15 Minutes:		
Math Book:	Math Book:	Math Book:	2. 15 Minutes:	2. 15 Minutes:
Pg. 281-282	Pg. 311-312	Pg. 375-376	Math Book:	Math Book:
			Pg. 393-394	Pg. 413-414
3. 5 minutes:	3. 5 minutes:	3. 5 minutes:		
Math fact flashcards:	Math fact flashcards:	Math fact flashcards:	3. 5 minutes:	3. 5 minutes:
https://bit.ly/3b49xPJ	https://bit.ly/3b49xPJ	https://bit.ly/3b49xPJ	Math fact flashcards:	Math fact flashcards:
			https://bit.ly/3b49xPJ	https://bit.ly/3b49xPJ
Multiplication/Division	Multiplication/Division	Multiplication/Division	Multiplication/Division	
				Multiplication/Division



Accelerated: Telling Time- MGSE3.MD.1 Tell and write time to the nearest minute and measure elapsed time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes, e.g., by representing the problem on a number line diagram, drawing a pictorial representation on a clock face, etc.

Monday	Tuesday	Wednesday	Thursday	Friday
1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:
; i-Ready [∗]	i-Ready [™]	i-Ready⁻	i-Ready⁻	i-Ready⁻
Lesson: Tell and Write Time	Lesson: Tell and Write Time	Lesson: Practice: Tell and Write Time	Lesson: Practice: Tell and Write Time	Lesson: Solve Problems About Time
2. 15 Minutes:	2. 15 Minutes:	2. 15 Minutes:	2. 15 Minutes:	2. 15 Minutes:
Get on Get Epic! and read 'Math World Telling Time' you can find it in this collection I have created: https://www.getepic.com/app/user-collection/9758583	Seesaw Activity- Telling and Illustrating Time 3. 5 minutes: Multiplication/Divisio n Math Fact Practice	Seesaw Activity- Telling Time to the Minute 3. 5 minutes: Multiplication/Divisio n Math Fact Practice	Seesaw Activity- Clock Check 3. 5 minutes: Multiplication/Divisio n Math Fact Practice	*Complete the Quizizz for a classwork grade CODE: 951067 Please complete by 3:10 on Friday
3. 5 minutes: Multiplication/Divisio n Math Fact Practice				3. 5 minutes: Multiplication/Division Math Fact Practice

^{*}iReady Lessons are estimated to take longer than 10 minutes. Therefore, you see the same lesson over multiple days. Students are only expected to complete 10 minutes of the lesson each day.

MAY DO

ACC: Students may keep track of when they start and stop activities throughout the day. Example: 7:15-8:04 Ate breakfast and got dressed 8:05-9:05 Teleschool etc.

ACC: Count how many items in the house have a digital clock and how many items have analog clocks! ON: Find 5 items in your house that are divided into parts. Example: A rectangle bar of chocolate!





Parent/Guardian(s): I certify that my child completed 30 minutes of literacy learning and 30 minutes of math learning daily. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

Parent/Guardian Signature:	
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